

Trainers of School Psychologists (TSP) Meeting
NASP 2008 40th Annual Convention
New Orleans, LA
Wednesday, February 6
Meeting: Waterbury Ballroom, 2nd Floor
Reception: Gallery Ballroom, 1st Floor
Sheraton – New Orleans Hotel
12:00 noon – 7:00 pm

PRELIMINARY AGENDA & REGISTRATION

- 10:30-11:30 TSP Executive Board meeting
- 12:00-1:30: Registration/Luncheon
Welcome &
Membership Meeting: Rosemary Mennuti, President
Awards Antoinette Miranda, Past President
Scholarships Natalie Politikos
Updates Jacelyn Buckley, Associate Research Scientist IES,
Research/Funding Overview/consultation sign up
for small group schedule
PREPARE Crisis Training Work Group: Shane
Jimerson
PRAXIS update, Joe Prus, Jim Deni
Schedule for Suite reviewed
50/50 Raffle, Drawing at 6 pm
- 1:30- 2:45 Serving many masters: Maintaining, sustaining and creating resilient training programs.
- Confirmed panelists/discussants: Rhonda Armistad, Ron Palomares, Max McFarland, Tom Fagan, others.
- Focus: Issues such as the Model Licensing Act (MLA)/NASP approval/NCATE accreditation/APA accreditation/state certification and university demands all create challenges for faculty and programs, along with emerging developments in best practices in training. Panelists from APA/NASP/TSP will provide timely updates with respect to developments in each of these areas as well as guidance in how to deal with the complex interplay of these issues. Survival and health of non-doctoral programs, determining what students need to learn to be marketable in various contexts, meeting the school psychology shortage trainer shortage and models of training. Opportunities for Q&A.
- 2:45-3:00 Break

3:00-4:00 Online learning, distance education and technology: Wither goes school psychology?

Confirmed panelists/discussants: Jack Cummings, Bonnie Nastasi, Jean Ramage, others.

Focus: Technology, online learning and distance type education facilitated by technology in the field of school psychology. Rather than just focusing on specific online programs, this panel will address where technology is taking professional training in school psychology across the broad range of applications. Many university faculty are getting pressure from Deans and also students to incorporate more online learning activities, so programs are currently using or considering the full gamut of technology tools from WebCT supported courses to stand alone courses to practica/internship supervision to complete programs facilitated through technology. Panelists with some exposure to several of these areas/issues will comment on the basic assumptions of these approaches, minimum requirements and standards for the use of technology in teaching, supervision and practice, examples and on-examples of best practice and other with some time for discussion and questions.

4:00-5:00 Training socially just school psychologists: Faculty perspectives and lessons learned.

Confirmed panels/discussants/discussion leaders: David Shriberg, Graciela Elizalde-Utnick, Paul McCabe, Florence Rubinson, Pamela Fenning, Lynne Golomb, Martha Ellen Wynne, Valerie Cook-Morales, Colette Ingraham, Carol Robinson-Zañartu, Antoinette Miranda

Focus: Challenges and opportunities related to integrating social justice ideas and strategies into school psychology graduate programs. As part of this panel, "social justice training" will be presented as the "next generation" of effective multicultural training. To date, numerous fields related to school psychology (most notably counseling psychology, special education, and educational leadership) have embraced a more active social justice agenda and have developed scholarship on how to integrate social justice ideas into graduate training, but as yet the field of school psychology has not made this leap. Over 30 school psychology program faculty across the country currently participate in a working group to address these issues. Panelists will represent a cross section of programs.

5:30-7:00 Trainers reception/poster sessions, plaque for best posters.
Gallery Ballroom, 1st Floor
Sheraton New Orleans Hotel

Tentative Suite Schedule/Activities: TBA

Contact Person: Rosemary Mennuti
Training Clinic interest group
IES technical consultation in small groups (Applying for research grants)
New trainers meeting
Other

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RETURN NO LATER THAN JANUARY 15th TO RESERVE YOUR PLACE AT THE LUNCHEON

Institutional Members :

Institution: _____

Please list all school psychology faculty members that will be attending
(Please check also if you will be attending the lunch meeting and/or reception).

_____	Wednesday Lunch	<input type="checkbox"/>	Reception	<input type="checkbox"/>
_____	Wednesday Lunch	<input type="checkbox"/>	Reception	<input type="checkbox"/>
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_____	Wednesday Lunch	<input type="checkbox"/>	Reception	<input type="checkbox"/>
_____	Wednesday Lunch	<input type="checkbox"/>	Reception	<input type="checkbox"/>

Individual Member: (please check if you will be attending the Wednesday meeting)

Name: _____ Wednesday Lunch Reception

Institutional Affiliation: _____

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